

Haleakalā Waldorf School

Admissions and Enrollment Information

2019-2020



4160 Lower Kula Road
Kula, HI 96790
Tel: (808) 878-2511
Fax: (808) 878-3341
info@waldorfmaui.org
www.waldorfmaui.org



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Admissions Information

ADMISSION POLICY

In accordance with our aim to provide an education which develops a child's full human potential, it is the intention and policy of the school to welcome students from the broadest possible range of social, economic, and cultural backgrounds.

The school accepts children of sound capacities, bearing good physical, emotional and mental health. Students are accepted upon an interview with the class teacher, receipt of previous school records, and compliance with contractual arrangements required by the school. Assessment tests may be administered at the time of the interview.

Haleakalā Waldorf School (HWS) admits students of any race, sex, color, national and ethnic origin, religion, or sexual orientation to the School, and provides to each student all of the rights, privileges, programs, and activities generally accorded or made available to students at HWS. It does not discriminate on the basis of race, sex, sexual orientation, gender identity, age, religion, color, national origin, ancestry, disability, marital status, military service, genetic information, or any other category protected under federal or Hawai'i law in the administration of its educational policies, employment policies, admissions policies, scholarship and loan programs, and athletic and other HWS-administered programs.

APPLICATION PROCEDURES

1. The parents/guardians read all of the materials included in our information packet.
2. The parents/guardians attend a campus tour and/or Discover Waldorf Tour (biannual).
All tours are for adults only please.
3. The parents/guardians complete an *Application for Admission* and submit it with a current photo of the applicant, a copy of his/her birth certificate, school reports from **all** prior years of schooling, Early Childhood Questionnaire, two letters of recommendation, Confidential Student Evaluation Form, and the application fee. The applicant should be age appropriate for the grade to which they are applying (see chart on Application). Applications for Fall consideration should be submitted by **February 15, 2019**. Subsequent applicants will be considered and processed only as space allows. We will notify you of class availability when we receive your child's application.

Incomplete applications will not be considered.

4. The class teacher will review the application and supporting documents to determine if/when an interview is appropriate.
5. Our Enrollment Coordinator will arrange an interview with your family and the class teacher at the appropriate time. Assessment interviews for Fall consideration are conducted January through April. Additional assessment interviews are conducted throughout the year as necessary.
6. A class visit is often requested by the interviewing teacher. The Enrollment Coordinator will arrange the class visit.
7. Our Enrollment Coordinator will notify your family of the interview result and, if applicable, provide enrollment materials.

When an acceptance is made, enrollment materials are included with your letter of acceptance. You will then have **two weeks** in which to make a decision and submit the required fees, forms and health requirements to enroll your child.

APPLICATION PROCEDURES (CONTINUED)

If it is determined during the interview that your child/family would not be a good fit for our school and/or vice versa, you will receive our regrets via the mail. Should our regrets be because we have filled all available spots in the class, we will hold the application in our applicant pool (we do not use a wait list) and contact you in the event that a space opens to arrange another visit.

We are often able to make a second round of acceptances in April after our initial enrollment deadline. If your family has not been contacted as the year progresses and you would like to be included in the following year's enrollment process, please **call us in January** to roll over the application.

Please Note: Acceptances to Kindergarten do not indicate an automatic advancement to first grade regardless of age. An interview with the first grade teacher and a first grade readiness assessment will need to be conducted to determine appropriate placement for the following school year.

ENROLLMENT PROCEDURES

Upon acceptance you will be provided an enrollment packet containing all the necessary paperwork and information required to enroll your child(ren). Before the child's first day of school, the following requirements must be met:

- All required enrollment documents must be completed, and submitted to the office by the deadline listed in the acceptance letter.
- Completed Health Record (DOE Form 14), indicating a current physical examination, and all immunizations required by the State of Hawai'i have been met or a signed statement from the child's doctor that the child is in the process of completing them. In the latter case, the Health Record must be submitted within 90 days after entrance.
- Proof of a negative (Mantoux) TB test, recorded in millimeters, within one year prior of entrance into school in the State of Hawai'i. No child will be admitted to school without such proof.
- Early Childhood Pre-K Health Supplement
- Enrollment Deposit and TRP (tuition refund plan) payments have been made.

SPECIAL NEEDS CHILDREN

The education offered at HWS is based on a specific curriculum. The curriculum embraces many learning modalities and styles. However, it is not intended to accommodate children who have special learning needs. Although the substance, cultural content, creative underpinning and social health of the classroom may provide positive experiences for some children with special needs, in the final analysis, HWS has neither the services nor trained personnel required to meet the needs of the child with special learning needs.

The school may assist parents by suggesting and facilitating proper testing and evaluations provided by The Department of Education. In the event that auxiliary services are recommended as a condition of acceptance at HWS, such services will become the financial responsibility of the parent.

EDUCATIONAL SUPPORT SERVICES

When support needs are within the parameters of available school services (tutoring, extra lesson work, etc.) some students with needs may be served. All additional and supplemental services are at parent expense.

THANK YOU

Thank you very much for your interest in HWS. We hope this information will help you understand our admissions process. Our Enrollment Coordinator is available to answer any further questions you may have.



Rates, Fees and Payment Schedule 2019-2020

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HALEAKALĀ WALDORF SCHOOL TUITION RATES 2019-2020

GRADE	PROGRAM (TIMES SUBJECT TO CHANGE)	TUITION	NON-REFUNDABLE DEPOSIT
PRESCHOOL*	(3 days 8:15 to 12:15)	\$9,900	\$1,500
	(3 days 8:15 to 2:15)	\$10,900	\$1,500
	(5 days 8:15 to 12:15)	\$12,900	\$1,500
	(5 days 8:15 to 2:15)	\$14,500	\$1,500
KINDERGARTEN *	(5 days 8:15 to 12:30)	\$12,900	\$1,500
	(5 days 8:15 to 2:15)	\$14,500	\$1,500
GRADES 1-5*	(8:10 to 2:45)	\$16,320	\$1,500
GRADES 6-8*	(8:10 to 2:45)	\$16,995	\$1,500

* **EARLY RELEASE FRIDAYS** - all classes dismiss early on Fridays from 12 noon to 1:00 pm depending on grade.

FEES As of the 2019/2020 School year, we are changing the way we bill for tuition to include most billable fees and school-related costs. These costs include, but are not limited to: Field trips, instrument purchase or rental, supplies, books, 8th Grade Class Overnight Trip, Medieval Games, Greek Games, Life-Sports (diving, sailing), Middle School Team Building, etc. Optional expenses such as lunch, aftercare and tutoring are not included.

TUITION RECOVERY PROTECTION The Tuition Recover Protection (TRP), protects a family who withdraws during the school year by covering 60% of the unrealized tuition.

DEPOSIT SCHEDULE

Returning Students: \$1,500 due 4/05/2019 (applicable TRP will be added to your first FACTS payment)

New Students: \$1,500 due 4/24/2019 (applicable TRP will be added to your first FACTS payment)

PAYMENT SCHEDULE

PLAN 1 Deposit is due by April 5th and Payment in full (less deposit) due by 7/1/2019. TRP is optional.

PLAN 2 Monthly payments (less deposit) beginning in May 2019. TRP of \$277 - \$476 is required.

AFTER SCHOOL PROGRAM

After School Care, (ASC) is provided Monday through Friday from regular dismissal (*includes Early Release Fridays) to 5:00 pm, or 3:00 pm on half days. Organized activities, free play time, Study Hall (grades 5-8), and quiet time for doing homework are all part of the daily After School Care program. Information about the After School Care fees is available from the HWS office. The charge for ASC is \$12.00 per day on a drop-in basis, \$10.00 per day if prepaid one month in advance, \$6.00 if pick up is within 30 minutes of dismissal M-TH. For working parents, After School Care is available at no charge from the time school is dismissed on Fridays until your child's school day normally ends. The charge for Study Hall is \$6.00 per day M-Th.



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Admissions, Enrollment, and Tuition Assistance Calendar 2019-2020

January 2019

- 2019-20 Application for Admission and Tuition Assistance (TA) Forms and Information Available

RETURNING FAMILIES

January 2019

- Re-enrollment documents mailed to current HWS families

February 15, 2019

- **Tuition Assistance applications due for RETURNING HWS families** (for 1st round consideration)
Please submit the Parent's Financial Statement (PFS), your 2018 Federal Income Tax return(s) (Form 1040) with schedules, Form W-2(s) and IRS Form 4506-T online to SSS by this deadline. See Tuition Assistance Section for further information.

March 22, 2019

- Tuition Assistance Award notifications mailed to re-enrolling HWS families

April 5, 2019

- **Continuous Enrollment Contract and Deposit (\$1,500) are due for returning HWS families**
- Applicable **TRP will be added to the first FACTS payment**
(TRP is required to participate in the FACTS payment program)

FAMILIES NEW TO HWS

January-April

- Interviews conducted with families who have completed Applications for Admission

February 15, 2019

- **Application for Admission due**

March 1, 2019

- **Tuition Assistance applications due for NEW families** (for 1st round consideration)
Please submit the Parent's Financial Statement (PFS), your 2018 Federal Income Tax return(s) (Form 1040) with schedules, Form W-2(s) and IRS Form 4506-T online to SSS by this deadline. See Tuition Assistance Section for further information.

April 10, 2019

- Enrollment Decisions and Tuition Assistance Award notifications mailed to NEW families

April 24, 2019

- **Enrollment Forms, Continuous Enrollment Contract and Deposit (\$1,500) due for all NEW students**
- Applicable **TRP will be added to the first FACTS payment**
(TRP is required to participate in the FACTS payment program)

ALL FAMILIES

May 2019

- Tuition Collection for Payment Plan 2 begins

July 1, 2019

- Tuition to be **Paid in Full** for all Payment Plan 1 Enrollment Contracts



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Tuition Assistance 2019-2020

ELIGIBILITY:

To be eligible for Tuition Assistance, families must meet the following requirements:

- Families must demonstrate financial need by completing the application procedures described below and have students enrolled at Haleakala Waldorf School (HWS).
- HWS accounts must be in good-standing (tuition, after school care, lunches, library fees, instrument fees, etc.).
- Students may be eligible for HWS Tuition Assistance if they do not meet the eligibility due to age for funding through other assistance programs via the State of Hawaii, the County of Maui and as a benefit through some employers and colleges.

PROCEDURE:

Complete the following steps by, February 15, 2019 (existing families) or March 1, 2019 (new families):

1. Complete the Parent Financial Statement (PFS)

Go to the School and Student Services (SSS) web site: www.solutionsbysss.com/parents
Follow the links to apply and be sure to enter the **HWS school code: 3645**

2. Pay the SSS processing fee

Payment can be submitted with your PFS online or include a check or money order payable to SSS by mail. Your application will not be processed if fee is unpaid.

3. Submit supporting documents to SSS

The following documents are required with each application and for each parent/guardian:

- 2018 Federal Income Tax Return (IRS Form 1040), signed copy, including schedules and forms
- 2018 W2(s) Wage and Tax Statements, submitted to SSS (if applicable)
- 2018 Business Income Tax Return(s), signed copy, including schedules and forms, submitted to SSS (in the case of self employment activity)
- 2018 Form 4506 T (signed, not dated)

Online:

Upload the supporting documents using the "Manage Documents" tab on the SSS web site. This feature is secure and user friendly. Your documents will need to be in electronic format or scanned to use this option. Application and tax documents are to be submitted directly to SSS for processing. *Please do not submit to HWS.*

By Mail:

Print the SSS Cover Sheet from your online PFS and mail with required supporting documents to:
SSS by NAIS PO Box 449 Randolph, MA 02368-0449

Important note:

If parents are separated or divorced, each parent must complete all of the steps above.

If you have questions or need assistance completing your PFS or submitting your documents to SSS, contact the **SSS customer service center at 800.344.8328**, M-F 9 am - 11 pm EST and Sat 9 am - 8 pm EST.



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Tuition Assistance 2019-2020

- COMMUNICATION:**
- Questions regarding the Tuition Assistance procedures or status of an award may be directed to the Business Office at 808.878.2511, extension 12.

**POLICY
STATEMENT:**

- We are committed to helping families afford their choice of Haleakalā Waldorf School (HWS) education.
- Tuition Assistance funds are limited and vary year to year based on the available funds, the demonstrated need of the applying families, the overall need of all applicants, and the date of submission of the Tuition Assistance application.
- Tuition Assistance applications received after February 15, 2019 (existing families) or March 1, 2019 (new families) are ineligible for maximum awards, regardless of need. Only complete Tuition Assistance applications will receive consideration. See Procedure section for details.
- Tuition is the primary responsibility of families and extended families of our students. Families with the good fortune of funding from grandparents, non-custodial parents, or friends willing to assist with tuition expense, should not apply for Tuition Assistance to ensure that students without such resources have access to our limited tuition assistance funds.
- Tuition assistance is awarded to families by Haleakalā Waldorf School. SSS/NAIS provides a confidential data analysis service to the HWS Tuition Assistance Committee and is not a funding agency.
- One appeal for additional Tuition Assistance may be made in writing and should include clarifying statements, a description of additional funds needed, and supporting documents to evidence further need. TA appeals should be addressed to the Tuition Assistance Committee and submitted to the HWS Finance Director. No further appeals will be considered.
- Students may be eligible for HWS Tuition Assistance if they do not meet the eligibility due to age for funding through other assistance programs via the State of Hawaii, Department of Human Services (DHS), the County of Maui, and as a benefit through some employers and colleges. The DHS agencies are Arbor Child Care Connections and Preschool Open Doors Program (POD). Based on eligibility, other options are AluLike Native Hawaiian Child Care Assistance Project and Pauahi Keiki Scholars Program. For additional information, open enrollment period, and telephone numbers of funding agencies, go to: PATCH for Families: <http://www.patchhawaii.org/families/paying/preschool> or call PATCH at 1-800-746-5620.



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Enrollment in the Early Childhood Program Frequently Asked Questions (FAQs)

Thank you for your interest in Haleakalā Waldorf School's Early Childhood Program. We hope that this information will help you understand our process. Our Enrollment Coordinator is also available to answer any questions you may have.

WHAT ARE WE LOOKING FOR?

The Early Childhood Department seeks children *and their families* that are a good fit with our school and its philosophy of play based/nature oriented curriculum. Specifically, we are looking for families that want to enroll their children in our school all the way through our program. This is a long term relationship with the school and with the co-parents in your children's class. To facilitate this we are looking for those who share our values and are interested in:

- Preserving a play-filled childhood for their child, in which formal academic instruction begins in the first grade;
- Learning about child development and the stages of childhood within the Waldorf methodology;
- Helping to create a peace-filled, kind, tolerant, media free, community environment allowing each child to safely unfold at his/her own pace;
- Creating a healthy and nurturing, rhythmical life at home that allows the young child to develop to their full potential in mind, body, and spirit.

WHAT DO WE OFFER?

- Pūlama Parent/Toddler programs—serve parents and their toddlers aged approximately 1 to 3 years old. Limit of 10 families per class. Pūlama classes are seasonal and approximately 16-18 weeks per session in the Fall and Winter. Classes are held on Mondays and Fridays.
- The 'Apapane and I'iwi preschools—serve 14 children daily with three-, and five-day programs offered. 'Apapane preschool offers 5-days Monday through Friday and a 3-day program Tuesday, Wednesday, and Thursday.
- The Nene and Pueo kindergartens—both serve up to 24 students per day in a five day program.
- The preschools and kindergartens begin at 8:15 a.m. and offer either a 12:15 p.m. or a 2:15 p.m. pickup. After school care is available until 5:00 p.m. for an additional fee.

WHO SHOULD APPLY?

- **To the Pūlama Parent Toddler Classes**— Parents with toddlers aged approximately 1 to 3 years old. Simple application; no interview or group observation required. Contact HWS office for current schedule and availability.
- **To the 'Apapane and I'iwi preschools**—children who are 2 years old by January 1, 2019 through 'young' four year olds. **Requirements for both preschools:** All children should be weaned and "potty trained", meaning out of diapers in the day for all enrolled.
- **To the Nene and Pueo kindergartens**—children who are four through six years of age. (Note: Children must be six years old by June 1, 2019 to be considered for 1st grade.)

Call to arrange a Wednesday Campus Tour or attend a Stay and Play.

A tour is required to complete the application process.

WHEN AND HOW DO WE APPLY?

- Complete an *Application for Admission* and submit with a current photo of the child, a copy of his/her birth certificate, a reference from applicants current or past teacher if they are attending or have attended another program, and the application fee. **Incomplete applications will not be considered.**
- We will call to arrange an interview with your family and the teachers at the appropriate time. This could be during open enrollment (January – March) for Fall or during the school year as space allows.

We ask you to read the packet and attend the school tour **prior** to applying. The tour is your opportunity to see the classrooms, the teachers, and the children as well as your opportunity to ask questions that the general information may have sparked. If you are still interested in the program after reading the information and attending the tour, please submit an *Application for Admission*. Applications for Fall consideration are available in January, and should be submitted by February 15, 2019. Subsequent applicants will be considered and processed only when space allows.

WHAT SHOULD WE EXPECT DURING THE INTERVIEW?

The applicant, along with his or her parents/guardians, is expected to attend an interview. Please arrange childcare for siblings, as this time is for the applicant only. During the interview, you will have an opportunity to find out more about the teacher's expectations of your child and family as well as what you can expect from us. Although the teacher's availability is priority, we will attempt to accommodate parental preference for interview times. Please be aware that you may need to take time off of work to attend the family interview. The teacher will interview the parents, as well as the applicant.

HOW AND WHEN ARE DECISIONS MADE?

A large part of the decision to accept your family is based on the interview and the information gained from the application. Your family will be offered placement in our school based on the following considerations:

- A balanced class configuration;
- The children's ages in relation to our June 1 determination date;
- The number of children within each age group to foster friendships and peers;
- The gender balance in each age group and in each class;
- Diversity, including cultural, financial, and temperamental aspects of the children;
- The children's developmental milestones within each age group, including physical, social, emotional, and cognitive;
- The children's ability to integrate into a large peer group and/or ability to separate from parents;
- The family's possibility for a long-term relationship with HWS.

During open enrollment, our notification deadline is typically the first week in April. If your family is being considered for mid-term placement, we will make every attempt to notify you of our decision within two weeks of the interview. The Enrollment Coordinator, not the teachers, will notify you of the decision.

WHAT ABOUT ENROLLMENT?

When an acceptance is made, enrollment materials are included with your letter. You will then have two weeks in which to make a decision and submit the required fees, forms and health requirements to enroll your child.

WHAT IF WE ARE NOT ACCEPTED?

If it is determined during the interview that your child/family would not be a good fit for our school and/or vice versa, you will receive our regrets. Should our regrets be because we have filled all available spots in our program, we will hold the application in our applicant pool (we do not use a waitlist) and we will contact you in the event that movement occurs to arrange another visit. However, if your family has not been contacted as the year progresses and you would like to be included in the following year's enrollment process, **please call us in January** to find out how to roll over the application.



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Enrollment in the Grades

Frequently Asked Questions (FAQs)

WHO SHOULD APPLY?

Haleakalā Waldorf School seeks children *and their families* that are a good fit with our school and its philosophy. Specifically, we are looking for families that want to enroll their children in our school beginning in Early Childhood and who will continue on through High School. However, we do accept students to all grade levels where space allows and the right fit is determined. We are looking for those who share our values and are interested in:

- Preserving a play-filled, developmentally appropriate childhood for their child
- Learning about child development and the stages of childhood within the Waldorf methodology,
- Helping to create a peace-filled, kind, tolerant, media free, community environment allowing each child to safely unfold at his/her own pace,
- Upholding a healthy and nurturing, rhythmical life at home that allows the young child to develop to his or her full potential in mind, body, and spirit.

WHAT SHOULD WE EXPECT DURING THE INTERVIEW?

The applicant, along with his or her parents/guardians, is our expected to attend an hour long interview. Please arrange childcare for siblings, as this time is for the applicant only. During the interview, you will have an opportunity to find out more about the teacher's expectations of your child and family as well as what you can expect from us.

Although the teacher's availability is our priority, we will attempt to accommodate parental preference for interview times. Please be aware that you may need to take time off of work to attend the family interview. The teacher will interview the parents, as well as the applicant.

Depending on the grade level, the applicant may be given math problems, a grammar assignment and/or an artistic activity to complete. This will assist the teacher in determining the applicant's academic level as compared to peers already in the class. Applicants may also be asked to visit the class for one to three days.

In addition to the interview, **all first grade applicants** will have a first grade readiness assessment. Depending on the availability of the assessment team, this may need to be scheduled on a separate day.

HOW AND WHEN ARE DECISIONS MADE?

A large part of the decision to invite your child to enroll is based on the interview with the class teacher. The remaining components include the information gained from the application and supporting documents. In order to ensure a balanced class configuration, when we add new children we take the following into account:

- Existing relationship to the school (i.e. sibling attends, parents are alumni/staff, etc.);
- Diversity, including cultural, financial, and temperamental aspects of the children;
- The applicant's developmental milestones within each age group, including physical, social, emotional, and cognitive;
- The applicant's level of individual need and academic progress thus far;
- The applicant's ability to integrate into the existing peer group;
- The family's commitment to a long-term relationship with the school.

During our Spring enrollment process, our notification deadline is typically the third week of **April**. If your family is being considered for mid-term acceptance, we will make every attempt to notify you of a decision within three weeks of the interview. The Enrollment Coordinator, not the class teacher, will notify you of the decision by mail.



Waldorf Education Resources

Haleakalā Waldorf School: www.waldorfmaui.org

Why Waldorf Works: www.awsna.org

Alliance for Childhood: www.allianceforchildhood.com

Rudolf Steiner College: www.steinercollege.edu

Waldorf Today: www.waldorftoday.com

Anthroposophy on the Net: www.anthromedia.com

Petrash, Jack. *Understanding Waldorf Education: Teaching From the Inside Out.*
Consortium 2002, ISBN: 0876592469

Staley, Betty. *Between Form and Freedom*
Hawthorn Press, 1988, ISBN: 1869890086

Spock, Marjorie. *Teaching as a Lively Art*
The Anthroposophic Press, 1978, ISBN: 008010127X



Application for Admission 2019-20

Early Childhood and Grades 1-8

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In accordance with our aim to provide an education which develops a child's full human potential, it is the intention and policy of the school to welcome students from the broadest possible range of social, economic, and cultural backgrounds.

HWS admits students of any race, sex, color, national and ethnic origin, religion, or sexual orientation to the School, and provides to each student all of the rights, privileges, programs, and activities generally accorded or made available to students at HWS. It does not discriminate on the basis of race, sex, sexual orientation, gender identity, age, religion, color, national origin, ancestry, disability, marital status, military service, genetic information, or any other category protected under federal or Hawai'i law in the administration of its educational policies, employment policies, admissions policies, scholarship and loan programs, and athletic and other HWS-administered programs.

Application for Admission Checklist

Please submit all applicable items listed below.

All Applicants:

- All information requested on the application form.
- A copy of applicant's birth certificate.
- A current photograph of applicant.
- Copies of transcripts, narratives, or report cards for **all** previous years of school attended. Please use the enclosed *Consent for Release of Information Form* to request this from your child's current school.
- \$75 non-refundable application fee payable to Haleakalā Waldorf School.

Preschool and Kindergarten:

- Early Childhood Questionnaire

Grades 1 through 8:

- Professional Letter of Reference — from teacher or school administrator.
- Personal Letter of Reference — from friend, coach or extracurricular teacher.

Grades 2 through 8: Confidential Student Evaluation Form — from current teacher.

Our Enrollment Coordinator will contact you to arrange an entrance assessment interview once all documentation is received. **Incomplete applications will not be considered.**

Haleakalā Waldorf School is an accredited independent school that seeks to develop well-rounded human beings who have the ability to meaningfully connect with other people and the world around them. The creative, experiential education at Haleakalā Waldorf School develops the focus, self-awareness, intellectual confidence, and ethical conviction enabling its graduates to dare to act freely, pursue their dreams, and bring their own individuality into the world.

Applicant Information

Applicant's Full Name Male Female

Birth Date

Applicant's Primary address

City, State, Zip

Applying for Grade _____ for the Academic Year _____ - _____

Place of Birth/State _____ Country of Birth, if other than U.S. _____ # Years in U.S. _____

U.S. Citizen Yes No If not a U.S. Citizen, please indicate status: Immigrant Refugee Non-immigrant U.S. national (Samoa etc.)

We strive to create a diverse population of students and families. The question below is designed to give applicants an opportunity to identify themselves if they wish to:

Student is African-American Asian Aleutian/Native American Indian Caucasian East Indian European Hawaiian/Part-Hawaiian Hispanic Pacific Islander Other:

Applicant's Parent/Guardian 1

Parent/Guardian Name _____

Relationship to Applicant _____

Mailing Address _____

City, State, Zip _____

Email Address _____

Home Telephone _____

Mobile Phone _____

Work Phone _____

Occupation _____

Employer _____

Spouse/Partner Name _____

Relationship to Applicant _____

Mobile Phone _____

Work Phone _____

Occupation _____

Employer _____

Applicant's Parent/Guardian 2

Parent/Guardian Name _____

Relationship to Applicant _____

Mailing Address _____

City, State, Zip _____

Email Address _____

Home Telephone _____

Mobile Phone _____

Work Phone _____

Occupation _____

Employer _____

Spouse/Partner Name _____

Relationship to Applicant _____

Mobile Phone _____

Work Phone _____

Occupation _____

Employer _____

Applicant's parents are: *(Please check all that apply)*

Married Separated Divorced Single parent Other:

Is there a custody arrangement or court order in force regarding the child? Yes No If yes, please provide custodial/court documents.

If parents are separated or divorced, who has legal custody?

To complete application process, please provide documentation of current custody agreement and contact information for all parent(s)/guardian(s).

Will you be applying for Tuition Assistance? Yes <http://sssbynais.org/> No

Are you interested in learning more about our Diversity Scholarship? Yes If yes, please apply for Tuition Assistance at <http://sssbynais.org/> No

To complete application process, please provide documentation of current custody agreement and contact information for all parent(s)/guardian(s).

Please list any other parties responsible for applicants school expenses:

Name:	Relationship to Applicant:
Address	City, State, Zip
Home Phone	Email

Please list all additional members of applicants household:

Name	Age	Relationship to Applicant
Name	Age	Relationship to Applicant
Name	Age	Relationship to Applicant
Name	Age	Relationship to Applicant

Schools applicant has attended:

Name of School	Address (City, State, Zip)	Attendance Dates	Grade(s)
Name of School	Address (City, State, Zip)	Attendance Dates	Grade(s)
Name of School	Address (City, State, Zip)	Attendance Dates	Grade(s)
Name of School	Address (City, State, Zip)	Attendance Dates	Grade(s)

Name of principal or guidance counselor at last school attended

Subjects enjoyed most

Subjects enjoyed least

School activities (clubs, teams, orchestra, etc.)

Activities outside school (hobbies, lessons, community service, etc.)

What, if any, musical instruments are played?

What, if any, foreign languages are spoken?

What do you consider your student’s strongest aptitudes and traits of character?

What traits would you especially like to see strengthened?

If student ever received disciplinary consequences at school or from the community, please explain.

Special Considerations

Please describe any physical disabilities, academic and/or emotional challenges or conditions for which student has received treatment. Please also list any medications your child takes to treat these conditions. (Please attach additional sheets as needed)

Name, address and phone number(s) of resources for evaluations: (Copies of evaluations for any testing should be included with this application)

Does HWS have your permission to consult with the appropriate resource(s) for evaluations concerning stated challenges or conditions? Yes No

Parent/Guardian Name: _____ Parent/Guardian Signature: _____

Name of relatives and/or friends who attend(ed) HWS:

How did you first learn about HWS?

Parent/Guardian Narrative

(Please attach additional sheet if necessary)

Please describe your interest in Waldorf education and your reasons for applying to the Haleakalā Waldorf School.

How long do you plan on having your child attend Haleakalā Waldorf School?

Through Pre-K K 1 2 3 4 5 6 7 8 9 10 11 12 (please circle)

Please write a biography of the applicant, including your thoughts on significant events in your child's life, their strengths and weaknesses, and specific examples that exemplify their character. Please include anything you think is important for us to know about your child.

Signature of parent or guardian:

Date:

Please enclose a non-refundable fee of \$75 payable to Haleakalā Waldorf School with this application.



Early Childhood Questionnaire

Preschool and Kindergarten

Please complete the information below and submit this form with your Application for Admission.

4160 Lower Kula Road
Kula, HI 96790
Tel: (808) 878-2511
Fax: (808) 878-3341
info@waldorfmaui.org
www.waldorfmaui.org

Please describe pregnancy and birth noting any special conditions or health problems:

As an infant, was your child underactive normally active overactive A sound sleeper? Yes No

Was your child breast fed? Yes No If yes, when was your child weaned?

When did the first teeth come in? Did your child crawl? Yes No At what age?

When did your child begin to walk? When did your child begin to talk? When was your child toilet trained?

Were there any problems with eyes? ears? feet? skin? speech? coordination?

Other physical challenges? (injuries, illnesses, operations, trauma)

Child has had (check all that apply and attach an additional sheet if needed):

diphtheria scarlet fever chicken pox mumps German measles measles whooping cough other:

Is your child taking any medication? Does he/she have any allergies?

Please list any surgeries your child has had, with approximate dates:

Has your child undergone psychological testing or treatment?

Has your child had any serious accidents or injuries? When?

Does your child contract colds easily? Vomit easily? Have nose bleeds? Frequent headaches?

Ear infections? High fevers when ill? Respiratory weaknesses?

Does your child wear glasses or contact lenses? Yes No Condition: Does your child wear a hearing device?

Other health concerns:

Is your child right or left handed? At what age did your child lose his/her first tooth?

Does your child have any strong food preferences or dislikes?

Does your child watch television, movies, videos or play computer/video games? If so, how many hours per day? Per week?

What is your child's usual bedtime on weekdays? On weekends and holidays?

What time does he/she wake up on weekdays? On weekends and holidays?

Are there any physical characteristics that might require special attention? If so, please explain:

Is there anything unusual in your child's development?

Are there learning problems of which you are aware?

How is your child socially with peers?

Has your child suffered any emotional or social trauma, i.e., divorce or death in the family? If so, please describe:

We understand and will comply with the State of Hawaii Department of Health School Requirements upon acceptance and enrolment of our child at Haleakalā Waldorf School.

Signature of parent or guardian Date

For each item in the tables below, please check the most developmentally age-appropriate description of this child:

Academic Performance

Did Not Observe Needs Improvement Emerging Noticeably Developing Age Appropriate Consistent Advanced Exceptional

Academic ability							
Academic performance							
Participation in discussions							
Ability to express ideas orally							
Ability to express ideas in writing							
Follows directions							
Prepared for class							
Attention span							
Use of class time							
Seeks help when needed							

Comments: _____

Family Information

Did Not Observe Rarely Sometimes Usually Consistently

Has realistic expectations for their child					
Communicates openly with the school					
Follows the rules and policies of the school					
Cooperates with classroom teachers					
Follows through with school recommendations					
Cooperates with school administration					
Participates in school activities					
Is punctual with drop-off and pick-up procedures					

Comments: _____

What are this child's greatest strengths? _____

What are this child's challenges? _____

Describe this child's approach to learning (hands on, visual, kinetic, auditory, logical) and/or what kind of classroom environment would be a good match for this child _____

Child's enrollment period at your school:

Start Date Month _____ Year _____ **End Date** Month _____ Year _____

SPECIFIC RECOMMENDATION:

- Recommended Recommended with reservations (*please explain below*) Prefer not to make a recommendation (*please explain below*)

Check here if any information pertaining to this child/family would be better communicated by phone. Please feel free to add further narrative on additional page(s) if desired.

Form completed by (print name) _____ Position _____ Date _____

Your signature _____ Email _____ Phone _____

School name _____ Director/Principal's email _____

Director/Principal's name _____ Director/Principal's phone _____



Student Records Request

4160 Lower Kula Road
Kula, HI 96790
Tel: (808) 878-2511
Fax: (808) 878-3341
info@waldorfmaui.org
www.waldorfmaui.org

Please complete this portion, sign and return with your Application for Admission.

Student Name: _____ Present Grade: _____

Parent(s) Name(s): _____

Signature of Parent or Guardian: _____ Date: _____

Records requested from:

School Name: _____

School Contact Person: _____

Address: _____

Phone: _____ Fax: _____

Email: _____

For office use only

Dear Registrar/School Official,

Above named student is enrolling at Haleakalā Waldorf School.

Please forward complete permanent file (including all academic records, report cards, health records, special testing, etc.) to Haleakalā Waldorf School, 4160 Lower Kula Road, Kula, HI 96790.

Above named student is applying for admission to Haleakalā Waldorf School.

Please forward a copy of student's academic record to Haleakalā Waldorf School, 4160 Lower Kula Road, Kula, HI 96790.

To the School Business Manager (if applicable):

Has this family met their financial responsibility to your school? Yes No

Business Manager Name _____

Phone Number _____ Email _____

HWS Registrar: _____ Date: _____

Thank for your immediate attention to this request.