



High School Admissions Guide 2018-2019

4160 Lower Kula Road
Kula, HI 96790
Tel: (808) 878-2511
Fax: (808) 878-3341
info@waldorfmaui.org
www.waldorfmaui.org

Admissions Policy

In accordance with our aim to provide an education which develops the student's full human potential, it is the intention and policy of Haleakalā Waldorf High School to welcome students from the broadest possible range of social, economic, and cultural backgrounds. The school does not discriminate on the basis of gender, race, religion, color, nationality or ethnic origin in its admission, financial assistance or educational policies.

Follow these simple steps to complete the Admissions process

Attend Tour or Open House

Please see our calendar for available dates and contact our office for further details.

Submit an Application for Admission

Please contact our Enrollment Coordinator for assistance with this process. Incomplete applications will not be considered.

Interview and Assessment Test

Your family will be contacted to arrange an entrance assessment interview and test upon review of the student's application. Applicant's will be asked to complete a math assessment and handwritten essay during the interview process.

Decision

Our Enrollment Coordinator will notify your family of the Admissions Committee's decision and, if applicable, provide enrollment materials.

Enrollment Procedures

Upon acceptance, your family will receive an enrollment packet containing all the necessary forms and information required to enroll. The following requirements must be met to complete the enrollment process.

- All required enrollment forms must be completed and submitted to the office by the deadlines listed in the acceptance letter.
- Completed Health Record (DOE Form 14), indicating a current physical examination and all immunizations required by the state of Hawaii have been met or a signed statement from the student's doctor that the student is in the process of completing them. HWS follows state law in relation to vaccines. You can find this law summarized at LINK: <http://hawaii.gov/health/Immunization/Documents/school-health-brochure.pdf>
- Proof of a negative (Mantoux) TB test, recorded in millimeters, within one year of entrance into school in the state of Hawaii. No student will be admitted to school without such proof.
- Tuition deposit and TRP (tuition refund protection) payments have been submitted.



4160 Lower Kula Road
Kula, HI 96790
Tel: (808) 878-2511
Fax: (808) 878-3341
info@waldorfmaui.org
www.waldorfmaui.org

High School Admissions, Enrollment and Tuition Assistance Calendar 2018-2019

October 2017

- 2018-19 Application for Admission and Tuition Assistance (TA) Forms and Information Available.

RE-ENROLLING FAMILIES

January 2018

- Re-enrollment documents mailed to current HWS families.

February 15, 2018

- Tuition Assistance application deadline for returning families first round consideration.

Please submit the Parent's Financial Statement (PFS), your 2017 Federal Income Tax forms (Form 1040) with Schedules, W-2's and 4506T form online to SSS by this deadline.

Questions regarding the Tuition Assistance procedures or status of an award should be directed to Teresa Rizzo, HWS Finance Director, at 808.878.2511, extension 12.

March 23, 2018

- Tuition Assistance Awards from the first round are mailed to re-enrolling HWHS families.

April 3, 2018

- **NEW: "On-Time Re-Enrollment" Tuition Discount of \$450. If your completed enrollment contract and deposit is received by April 3rd at 4:00pm in the Kula Campus Business Office, you will receive a \$450 tuition discount per child enrolled.** (May not be combined with other HWHS Discounts or Scholarships) The Student's place in HWS cannot be reserved after April 3, 2018 without the deposit.

FAMILIES NEW TO HWHS

Fall 2017 - Winter 2018

- Interviews conducted with applicants who have submitted a complete Application for Admission and all supporting documents.

February 15, 2018

- Enrollment Application deadline for first round acceptance consideration.

Subsequent applicants will be considered and processed only as space allows.

Partially completed applications will not be considered.

March 2, 2018

- Tuition Assistance applications due for **NEW families** (for first round consideration). Go to School and Student Services (SSS) web site: www.solutionsbysss.com/parents Follow the links to apply and be sure to enter the **HWS school code: 3645**

April 6, 2018

- Enrollment Decisions and Tuition Assistance Award notifications mailed to **NEW families**.

April 20, 2018

- Enrollment Forms, Contract, Non-Refundable Deposit and Fees (\$2,000) are due for all new students.

ALL FAMILIES

May 2018 - April 2019

- Tuition Collection Period for Payment Plans 2, 3, & 4, on 5th or 20th of the month.

July 1, 2018

- Tuition to be Paid in Full for all Payment Plan 1 Enrollment Contracts.



4160 Lower Kula Road
Kula, HI 96790
Tel: (808) 878-2511
Fax: (808) 878-3341
info@waldorfmaui.org
www.waldorfmaui.org

Rates, Fees and Payment Schedule 2018-2019

HALEAKALĀ WALDORF HIGH SCHOOL TUITION RATES 2018-2019

GRADE	PROGRAM	TUITION	NON-REFUNDABLE DEPOSIT
GRADES 9-12 *	(8:30 to 3:15 pm)	\$17,430.	\$2,000.

* **EARLY RELEASE FRIDAYS** - all classes dismiss early on Fridays at 1:40 pm.

DEPOSIT AND FEES SCHEDULE

Returning Students:	\$2,000. due 4/03/2018
New Students:	\$2,000. due 4/20/2018

ADDITIONAL ESTIMATED FEES for books, special curriculum materials, excursions, and events: \$100. - \$300.

CLASS TRIP FEE \$150.

TUITION RECOVERY PROTECTION The Tuition Recovery Protection (TRP) protects a family who withdraws during the school year by covering 60% of the unrealized tuition.

TRP is required for families paying on a payment plan and is optional for families paying in full before school starts.

PAYMENT SCHEDULE

PLAN 1	Payment in full (less deposit) due by 7/1/2018. TRP is optional.
PLAN 2	Two payments (less deposit) due 6/20/18 and 11/20/18. TRP of \$488. is required.
PLAN 3	Ten Monthly payments (less deposit) made 6/05/18 - 3/20/19. TRP of \$488. is required.
PLAN 4	Twelve Monthly payments (less deposit) made 5/05/18 - 4/20/19. TRP of \$488. is required.



Application for High School Admission 2018-19

4160 Lower Kula Road
Kula, HI 96790
Tel: (808) 878-2511
Fax: (808) 878-3341
info@waldorfmaui.org
www.waldorfmaui.org

In accordance with our aim to provide an education which develops a child's full human potential, it is the intention and policy of the school to welcome students from the broadest possible range of social, economic, and cultural backgrounds.

HWS admits students of any race, sex, color, national and ethnic origin, religion, or sexual orientation to the School, and provides to each student all of the rights, privileges, programs, and activities generally accorded or made available to students at HWS. It does not discriminate on the basis of race, sex, sexual orientation, gender identity, age, religion, color, national origin, ancestry, disability, marital status, military service, genetic information, or any other category protected under federal or Hawai'i law in the administration of its educational policies, employment policies, admissions policies, scholarship and loan programs, and athletic and other HWS-administered programs.

Please submit the following items:

- All information requested on the application form.
- A copy of applicant's birth certificate.
- A current photo of applicant.
- Copies of transcripts, narratives, or report cards for **all** previous years of school attended. Please use the enclosed *Consent for Release of Information Form* to request this from your child's current school.
- Math Teacher Letter of Reference
- English Teacher Letter of Reference
- Professional Letter of Reference — from teacher or school administrator.
- Optional sample of work that represents the applicant's artistic or academic achievement. Please do not submit original works. HWS will not be held responsible for lost or damaged items.
- \$75 non-refundable application fee.

Our Enrollment Coordinator will contact you to arrange an entrance assessment interview once all documentation is received.

Applicant Information

Applicant's full name _____ Birth date _____ Male Female

Applicant's Primary address _____

City, State, Zip _____

Applying for grade _____ for the academic year _____ - _____

Place of Birth/State _____ Country of Birth, if other than U.S. _____ # Years in U.S. _____

U.S. Citizen Yes No If not a U.S. Citizen, please indicate status: Immigrant Refugee Non-immigrant U.S. national (Samoa etc.)

We strive to create a diverse population of students and families. The question below is designed to give applicants an opportunity to identify themselves if they wish to:

Student is African-American Asian Aleutian/Native American Indian Caucasian East Indian European Hawaiian/Part-Hawaiian Hispanic Pacific Islander Other: _____

Applicant's Parent/Guardian 1

Parent/Guardian Name _____

Relationship to Applicant _____

Mailing Address _____

City, State, Zip _____

Email Address _____

Home Telephone _____

Mobile Phone _____

Work Phone _____

Occupation _____

Employer _____

Spouse/Partner Name _____

Relationship to Applicant _____

Mobile Phone _____

Work Phone _____

Occupation _____

Employer _____

Applicant's Parent/Guardian 2

Parent/Guardian Name _____

Relationship to Applicant _____

Mailing Address _____

City, State, Zip _____

Email Address _____

Home Telephone _____

Mobile Phone _____

Work Phone _____

Occupation _____

Employer _____

Spouse/Partner Name _____

Relationship to Applicant _____

Mobile Phone _____

Work Phone _____

Occupation _____

Employer _____

Applicant's parents are: *(Please check all that apply)*

Married Separated Divorced Single parent Other:

Is there a custody arrangement or court order in force regarding the child? Yes No

If parents are separated or divorced, who has legal custody? _____

To complete application process, please provide documentation of current custody agreement and contact information for all parent(s)/guardian(s).

Will you be applying for Tuition Assistance? Yes <http://solutionsbyss.com/> No

Please list responsible parties for applicants school tuition and other expenses:

Name _____ Relationship to Applicant _____

Address _____ City, State, Zip _____

Home Phone _____ Email _____

Please list all additional members of applicants household:

Name	Age	Relationship to Applicant
Name	Age	Relationship to Applicant
Name	Age	Relationship to Applicant
Name	Age	Relationship to Applicant

Schools applicant has attended:

Name of School	Address (City, State, Zip)	Attendance Dates	Grade(s)
Name of School	Address (City, State, Zip)	Attendance Dates	Grade(s)
Name of School	Address (City, State, Zip)	Attendance Dates	Grade(s)
Name of School	Address (City, State, Zip)	Attendance Dates	Grade(s)

Special Considerations**(leaving any question unanswered may delay your application)**Does the student have identified learning differences? Yes No

If yes, please address the following:

- Has an IEP or 504 plan ever been completed? Yes No
- Attach documentation of diagnosis and recommendations for school interventions and accommodations (prior school plan and/or learning assessment by an educational psychologist). Please list accommodations the student is currently receiving in school (formal or informal) if these are not described in any other documentation.

Does the student have significant behavioral or emotional problems? Yes No

If yes, please attach an explanation of the circumstances.

Has the student had a DSM-based diagnosis? Yes No

If yes, please attach an explanation of the circumstances and documentation.

Has the student ever left a school or other educational program for reasons other than graduation or family relocation? Yes No

If yes, please attach an explanation of the circumstances.

Has the student undergone treatment for substance abuse? Yes No

If yes, please attach an explanation of the circumstances and documentation of any treatment received.

Parent/Guardian Narrative

Please attach the answers to the following questions on an additional sheet.

- 1) Please describe your interest in Waldorf education and your reasons for applying the Haleakalā Waldorf School.
- 2) Please write a biography of the applicant, including your thoughts on significant events in your child's life, their strengths and weaknesses, and specific examples that exemplify their character. Please include anything you think is important for us to know about your child.



Mathematics Teacher Recommendation 2018-19

4160 Lower Kula Road
Kula, HI 96790
Tel: (808) 878-2511
Fax: (808) 878-3341
info@waldorfmaui.org
www.waldorfmaui.org

Dear Teachers,
Please feel free to attach a separate letter of recommendation in lieu of filling out this form.
Thank you for your time and consideration.

Name of Student: _____ Applicant to grade: _____

The student named above is applying to Haleakalā Waldorf High School. A full report from the applicant's present school is necessary if he or she is to be given consideration for admission. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights. All information that you furnish will be kept confidential to the extent the law allows and will not be retained as a part of the student's permanent record. On behalf of this student, we thank you for your cooperation.

Please complete this recommendation in black ink. Retain the original for your files and send a photocopy directly to HWHS.

Your name: _____ Title: _____

School: _____

Address: _____ City: _____ State: _____ Zip: _____

How long have you known the student? _____

Student/Teacher ratio in your classroom: _____

Please provide three words that best describe this student: _____

COURSE DESCRIPTION

Course title: _____

Is this course sectioned according to ability? If yes, please describe how course is sectioned and note the placement of the applicant.

Yes No _____

How often does the class meet? _____

What text is used? _____

What is the student's grade average? _____

What would be the next course recommended for this student? _____

The items below ask for your sense of this student's emotional and social growth, intellectual development, and relationships within the school community. Please evaluate the student in the following areas by placing a check in the appropriate column.

ACADEMIC QUALITIES

	Outstanding	Excellent	Good	Average	Needs Support	Comments
Attitude towards subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Academic performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Academic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to reason abstractly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to think logically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Math competency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Organizational ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Willingness to take intellectual risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Perseverance and thoroughness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Seeks help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

PERSONAL QUALITIES

	Outstanding	Excellent	Good	Average	Needs Support	Comments
Honesty/integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Receptivity to others' ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Peer compatibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Relationship with teacher(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Sensitivity to others' feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Maturity (relative to age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

What are the applicant's strengths?

As a student? _____

As a person? _____

In which areas does this applicant need improvement?

As a student? _____

As a person? _____

Does the student attend class regularly? Yes No

Is there a problem with tardiness? Yes No

If yes, please explain _____

To the best of your knowledge, if the student missed a problem, it would have been caused by:

- lack of effort misreading a question carelessness
 problem too difficult rarely an issue with this student other, please explain _____

How well does the student accept advice or criticism? _____

Which words best describe the student's thinking? Independent Creative Imitative Other _____

Does this student have any particular interests or affinities you would like to share with us? _____

Is there any additional information that would be helpful to us in our evaluation of this applicant? _____

PARENT/SCHOOL RELATIONSHIP

Parents are an important part of our relationship with the student. To the best of your knowledge and with careful consideration to accuracy, please share with us any thoughts you have regarding this applicant's family, including their involvement in your school.

To your knowledge, is the parents' perception of their child compatible with the school's understanding of the child? Please comment.

Are you aware of any family circumstances that affect the student's life at school? _____

Additional comments: _____

Signature: _____ Date: _____

If we have additional questions, may we contact you? Yes No

If yes, phone number: _____ Email: _____

Thank you for your time and the helpful information you have provided.

Please mail this form to:

Haleakalā Waldorf High School, 4160 Lower Kula Road, Kula, HI 96790



English Teacher Recommendation 2018-19

4160 Lower Kula Road
Kula, HI 96790
Tel: (808) 878-2511
Fax: (808) 878-3341
info@waldorfmaui.org
www.waldorfmaui.org

Name of Student: _____ Applicant to grade: _____

The student named above is applying to Haleakalā Waldorf High School. A full report from the applicant's present school is necessary if he or she is to be given consideration for admission. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights. All information that you furnish will be kept confidential to the extent the law allows and will not be retained as a part of the student's permanent record. On behalf of this student, we thank you for your cooperation.

Please complete this recommendation in black ink. Retain the original for your files and send a photocopy directly to HWHS.

Your name: _____ Title: _____

School: _____

Address: _____ City: _____ State: _____ Zip: _____

How long have you known the student? _____

Student/Teacher ratio in your classroom: _____

Please provide three words that best describe this student: _____

COURSE DESCRIPTION

Course title: _____

Is this course sectioned according to ability? If yes, please describe how course is sectioned and note the placement of the applicant.

Yes No _____

How often does the class meet? _____

What text is used? _____

Please estimate the percentage of time spent in the following areas:

Reading/literature _____ Vocabulary development/spelling _____

Grammar _____ Writing skills _____

The items below ask for your sense of this student's emotional and social growth, intellectual development, and relationships within the school community. Please evaluate the student in the following areas by placing a check in the appropriate column.

ACADEMIC QUALITIES

	Outstanding	Excellent	Good	Average	Needs Support	Comments
Attitude towards subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Academic performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Academic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to reason abstractly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to think logically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Oral expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Organizational ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Willingness to take intellectual risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Perseverance and thoroughness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Seeks help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

PERSONAL QUALITIES

	Outstanding	Excellent	Good	Average	Needs Support	Comments
Honesty/integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Receptivity to others' ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Peer compatibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Relationship with teacher(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Sensitivity to others' feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Maturity (relative to age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

What are the applicant's strengths?

As a student? _____

As a person? _____

In which areas does this applicant need improvement?

As a student? _____

As a person? _____

Does the student attend class regularly? Yes No

Is there a problem with tardiness? Yes No

If yes, please explain _____

To the best of your knowledge, if the student handed in a paper late it would probably be because the student:

- procrastinates strives for perfection of expression lost the rough draft
 has lots of other activities does not apply; student's work is never late other, please explain _____

How well does the student accept advice or criticism? _____

Which words best describe the student's thinking? Independent Creative Imitative Other _____

Does this student have any particular interests or affinities you would like to share with us? _____

Is there any additional information that would be helpful to us in our evaluation of this applicant? _____

PARENT/SCHOOL RELATIONSHIP

Parents are an important part of our relationship with the student. To the best of your knowledge and with careful consideration to accuracy, please share with us any thoughts you have regarding this applicant's family, including their involvement in your school.

To your knowledge, is the parents' perception of their child compatible with the school's understanding of the child? Please comment.

Are you aware of any family circumstances that affect the student's life at school? _____

Additional comments: _____

Signature: _____ Date: _____

If we have additional questions, may we contact you? Yes No

If yes, phone number: _____ Email: _____

Thank you for your time and the helpful information you have provided.

Please mail this form to:

Haleakalā Waldorf High School, 4160 Lower Kula Road, Kula, HI 96790



Student Records Request

4160 Lower Kula Road
Kula, HI 96790
Tel: (808) 878-2511
Fax: (808) 878-3341
info@waldorfmaui.org
www.waldorfmaui.org

Please complete this portion, sign and return with your Application for Admission.

Student Name: _____ Present Grade: _____

Parent(s) Name(s): _____

Signature of Parent or Guardian: _____ Date: _____

Records requested from:

School Name: _____

School Contact Person: _____

Address: _____

Phone: _____ Fax: _____

Email: _____

For office use only

Dear Registrar/School Official,

Above named student is enrolling at Haleakalā Waldorf School.

Please forward complete permanent file (including all academic records, report cards, health records, special testing, etc.) to Haleakalā Waldorf School, 4160 Lower Kula Road, Kula, HI 96790.

Above named student is applying for admission to Haleakalā Waldorf School.

Please forward a copy of student's academic record to Haleakalā Waldorf School, 4160 Lower Kula Road, Kula, HI 96790.

To the School Business Manager (if applicable):

Has this family met their financial responsibility to your school? Yes No

Business Manager Name _____

Phone Number _____ Email _____

HWS Registrar: _____ Date: _____

Thank for your immediate attention to this request.